

RESOURCES

Policy Guidelines and Exemplars

Section 1

Role of Position Statements in Changing Policy

- RCN: How to Influence Policy
http://www.rcn.org.uk/development/communities/specialisms/children_and_young_people/influencing_policy/how_to_influence_policy

Position Statements Having Impact

- CASN Position Statement on Baccalaureate Education and Baccalaureate Programs
<http://www.casn.ca/vm/newvisual/attachments/856/Media/BaccalaureateEduaction.pdf>
- CASN: Doctoral Education in Nursing in Canada
<http://www.casn.ca/vm/newvisual/attachments/856/Media/DoctoralEducation.pdf>
- CASN/Canadian Nurses Association Joint Position Statement: Educational Preparation for Entry into Practice
<http://www.casn.ca/vm/newvisual/attachments/856/Media/EducationalPreparation.pdf>
- CDNM: Position Statement on Bachelor of Nursing Degrees in TAFE
<http://www.cdnm.edu.au/pdfs/PositionStatementBNinTAFE.pdf>
- RCN: Preparing Nurses to Care for Children at Home and Community Settings
http://www.rcn.org.uk/_data/assets/pdf_file/0008/234836/Preparing_nurses_to_care_for_children_at_home_and_community_settings.pdf
- AACN: The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice
<http://www.aacn.nche.edu/Publications/positions/baccmin.htm>
- AACN: On the Practice Doctorate in Nursing
<http://www.aacn.nche.edu/DNP/DNPPositionStatement.htm>

Achieving Consensus

Section 2

Curriculum Standards

- AACN: Essentials of Baccalaureate Education for Professional Nursing Practice
<http://www.aacn.nche.edu/Education/pdf/BaccEssentials08.pdf>

- AACN: Essentials of Master's Education for Advanced Practice Nursing
<http://www.aacn.nche.edu/Education/pdf/MasEssentials96.pdf>
- AACN: Essentials of Doctoral Education for Advanced Nursing Practice
<http://www.aacn.nche.edu/DNP/pdf/Essentials.pdf>

Section 3

Accrediting Organizations

- Australian Nursing and Midwifery Council Incorporated (ANMC)
<http://www.anmc.org.au>
- Canadian Association of Schools of Nursing (CASN) Accreditation
<http://www.casn.ca/en/21>
- Commission of Collegiate Nursing Education (CCNE)
<http://www.aacn.nche.edu/Accreditation>
- Royal College of Nursing (RCN) Accreditation
<http://www.rcn.org.uk/development/learning/accreditation>

Purpose of Accreditation

- CASN Accreditation Values and Guiding Principles
<http://www.casn.ca/en/36.html>
- CCNE Accreditation: A Values-Based Initiative
<http://www.aacn.nche.edu/Accreditation/value.htm>
- RCN: Why We Accredit
http://www.rcn.org.uk/development/learning/accreditation/what_we_accredit

Process of Accreditation

- ANMC: National Accreditation Framework
[http://www.anmc.org.au/userfiles/file/research_and_policy/accreditation_project/National%20Accreditation%20Framework%202007%20Final%20Amended%20May%202009%20\(1\).pdf](http://www.anmc.org.au/userfiles/file/research_and_policy/accreditation_project/National%20Accreditation%20Framework%202007%20Final%20Amended%20May%202009%20(1).pdf)
- CASN: Process of Accreditation
<http://www.casn.ca/en/58.html>

CASN Accreditation Information for Schools

<http://www.casn.ca/en/62.html>

- CCNE: Procedures for the Accreditation of Baccalaureate and Graduate Degree Nursing Programs
<http://www.aacn.nche.edu/Accreditation/pdf/Procedures.pdf>

CCNE Program Review Guidelines

<http://www.aacn.nche.edu/Accreditation/proguid.htm>

- RCN: Applying for RCN Accreditation
http://www.rcn.org.uk/development/learning/accreditation/applying_for_accreditation

Developing Faculty

Position Statements on the Preparation of Nurse Faculty

- AACN: *The Preferred Vision of the Professoriate in Baccalaureate and Graduate Nursing Programs*
<http://www.aacn.nche.edu/Publications/positions/preferredvision.htm>

Faculty Development Programs

- CDN: Faculty Practice in Australian Nurse Education: Status and Prospects
<http://www.cdn.edu.au/pdfs/FacultyPracticeliteraturereview.pdf>

Enhancing Doctoral Education

- International Network for Doctoral Education in Nursing
<http://www.umich.edu/~inden>